

## 2020/21 KS4 Examinations Report

The 2021 Year 11 cohort experienced significant disruption to their learning with the impact of COVID-19 over both years of their KS4 studies. Their entire Key Stage 4 educational journey has been disrupted with national & class closures as well as adapting to remote learning. We had a lower number of admissions throughout the year, however due to lockdowns, bubble closures and prior disruption to their mainstream education, all pupils had significant gaps in knowledge within core subjects. This was addressed through bespoke interventions and individualised routes of study as per our Covid Catch up strategy.

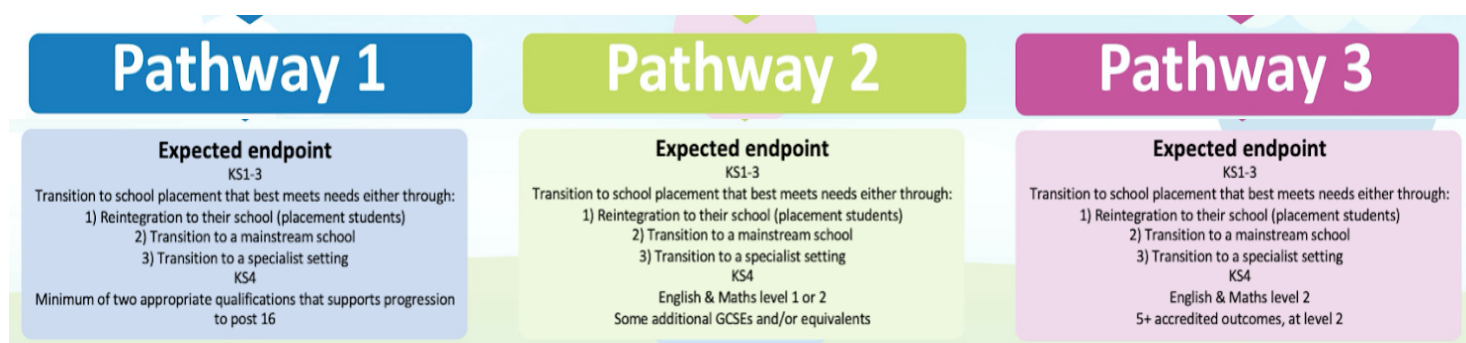
The leadership team worked closely with teachers to ensure moderation of grades, looking carefully at evidence in books to ensure sufficient evidence to support the centre awarded grades.

This report presents data in a number of ways for each academy with comparable data for the 2019/2020 academic year.

**Data reported to the Trust** – this is the data collected by the trust which is used to inform discussions at the WAF meeting using AP benchmark data

**Pupil Pathway Assessment Group** – a key indicator that is considerate of the individual’s history and context.

A reminder that there is a training video on Governor Portal that helps to explain the rationale and highlights the importance of the Pathway Assessment grouping. We amended the pathway expected endpoint data in relation to qualifications in Sept 2020 to reflect the progress we have made with our curriculum offer and raise the bar in terms of our aspirations and expectations for pupil outcomes. The data for Pathway group also shows the current data for post 16 provision. Our NEETS prevention mentor has continued to support Y11 pupils over the summer and will continue to track and monitor pupils next academic year offering support and guidance where needed.





## Data reported to the Trust

	Lincoln	Mablethorpe	Grantham	Spalding
<b>Number of Pupils</b>	10	6	14	16
<b>% Achieving a Strong Pass (5+) in English &amp; Maths GCSEs</b>	10%	0%	0%	0%
<b>% Achieving a Standard Pass (4+) in English &amp; Maths GCSEs</b>	20%	33%	7%	0%
<b>% of pupils with at least 1 qualification</b>	100%	100%	100%	88%
<b>% Achieving English Language GCSE Pass (Any grade)</b>	80%	83%	100%	81%
<b>% Achieving English Any Qual Pass (Any grade)</b>	90%	100%	100%	88%
<b>% Achieving KS4 Maths GCSE Pass (Any grade)</b>	70%	83%	100%	81%
<b>% Achieving KS4 Maths Any Qual Pass (Any grade)</b>	90%	100%	100%	81%
<b>% Achieving 5 or more quals inc. Eng &amp; Maths</b>	70%	83%	79%	69%

The measures above are ones requested by Wellspring Trust.

**NURTURE**

**BELIEVE**

**ACHIEVE**



### Year 11 Outcomes

	Springwell Alternative Academy Lincoln (2019/20) Cohort: 12	Springwell Alternative Academy Lincoln (2020/21) Cohort: 10
% of pupils achieving at least 1 qual	100%	100%
% of pupils achieving at least 1 GCSE	91%	80%
% of pupils achieving 5 or more quals	82%	80%
% of pupils achieving 5 or more quals with English & Maths entry level or above	82%	70%
% of pupils achieving GCSE English	91%	80%
% of pupils achieving English any qual pass		90%
% of pupils achieving GCSE Maths	91%	70%
% of pupils achieving Maths any qual pass		90%
% of pupils achieving a Science qual	64%	80%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils	0	0	2	1	0	0	2	2	2	1	0

### Lincoln: Pathway Assessment Group

**Pathway 1** – Minimum of 2 qualifications that support post 16 progression

**Pathway 2** – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

**Pathway 3** – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Sept 2020)
1	100% (4/4 pupils)	90% (3/4 pupils)
2	90% (5/6 pupils)	90% (5/6 pupils)
3	-	-

### Context:

One student equals 10%. Two year 11 pupils were persistent school refusers (attendance 0% and 13% in year 11 and did not engage with home learning despite extensive support). Therefore we could not be confident in claiming for TAGs for them as we did not have the evidence.

### Highlights:

- Significant improvement on the number of pupils achieving a science qualification since moving to the Level 2 Gateway qualification.
- All students achieved at least one qual and 7 pupils achieved 6 + quals. 1 pupil achieving 9 quals shows how flexible the curriculum offer is to enable personalisation and a no limits approach to what pupils can achieve.
- 20% pupils achieved a 4+ in GCSE English and Maths

### Next Steps for 2021-2022:

- Focus on Maths GCSE and FS Maths teaching (see below) to improve number of students with a Maths qualification
- Early entry for FS qualifications to ensure pupils who may later become transient are already accredited.
- Develop use of new classroom bus to support needs of students who are not attending school

**NURTURE**

**BELIEVE**

**ACHIEVE**



### Year 11 Outcomes

	Springwell Alternative Academy Mablethorpe (2019/20) Cohort: 14	Springwell Alternative Academy Mablethorpe (2020/21) Cohort: 6
% of pupils achieving at least 1 qual	100%	100%
% of pupils achieving at least 1 GCSE	100%	83%
% of pupils achieving 5 or more quals	57%	83%
% of pupils achieving 5 or more quals with English & Maths entry level or above	57%	83%
% of pupils achieving GCSE English	93%	83%
% of pupils achieving English any qual pass		100%
% of pupils achieving GCSE Maths	93%	83%
% of pupils achieving Maths any qual pass		100%
% of pupils achieving a Science qual	71%	83%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils	0	0	0	0	1	2	0	1	2	0	0

### Mablethorpe: Pathway Assessment Group

**Pathway 1** – Minimum of 2 qualifications that support post 16 progression

**Pathway 2** – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

**Pathway 3** – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Sept 2020)
1	100% (4/4 pupils)	100%
2	100% (2/2 pupils)	100%
3	-	-

### Context:

The Year 11 cohort started in September with 5 pupils, 4 that attended school daily and 1 pupil who had a bespoke hybrid of work experience and in school education. One pupil joined the school late in the academic year (Feb'21) on an exceptional case basis having not been in formal education for the last 18 months and attendance whilst with us was 100%.

### Highlights:

- Significant improvement in pupils achieving 5 or more quals including Eng and Maths.
- All pupils left with 4 or more quals including an English and Maths qualification.
- Improvement in the % of pupils achieving a science qualification
- As well as obtaining a qualification in English and Maths the majority of pupils achieved a qualification in Sport and nutrition, Child development or Art as well as vocational qualifications in Personal effectiveness, Employability, British Values & home cooking.
- 100% of pupils achieved the expected outcome measure for their pathway.

### Next Steps for 2021-2022:

- Redesign and launch the KS4 options curriculum with broader appeal for a range of students, as well as equipping staff with high quality teaching and learning resources.
- Early entry for FS qualifications to ensure pupils who may later become transient are already accredited.
- Ensure that all pupils achieve their Level 2 NCFE Employability Award and Level 1 Gateway British Values Qualification before the end of Half-Term 2.

**NURTURE**

**BELIEVE**

**ACHIEVE**



	Springwell Alternative Academy Grantham (2019/20) Cohort: 10	Springwell Alternative Academy Grantham (2020/21) Cohort: 14
% of pupils achieving at least 1 qual	100%	100%
% of pupils achieving at least 1 GCSE	90%	100%
% of pupils achieving 5 or more quals	40%	79%
% of pupils achieving 5 or more quals with English & Maths entry level or above	40%	79%
% of pupils achieving GCSE English	90%	100%
% of pupils achieving English any qual pass		100%
% of pupils achieving GCSE Maths	90%	100%
% of pupils achieving Maths any qual pass		100%
% of pupils achieving a Science qual	30%	93%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils	0	0	0	1	2	1	2	0	4	2	0

### Grantham: Pathway Assessment Group

**Pathway 1** – Minimum of 2 qualifications that support post 16 progression

**Pathway 2** – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

**Pathway 3** – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Sept 2020)
1	100% (7/7 pupils)	100%
2	100% (6/6 pupils)	100%
3	100% (1/1 pupils)	100%

### Context:

An options block has been introduced this year which increased the range of subjects available to pupils.

### Highlights:

- Significant improvement (40% to 79%) in the number of pupils achieving 5 or more qualifications
- 100% of pupils achieved an English and Maths GCSE
- Significant improvements seen in Science pass rate (30% to 93%)
- 100% of pupils achieved the pathway expected outcome measure

### Next steps for 2021-2022:

- In light of new classroom bus, develop TI offer / curriculum to ensure these students have access to a range of appropriate courses
- Continue to develop and embed option subjects reflecting pupil need



### Year 11 Outcomes

	Springwell Alternative Academy Spalding (2019/20) Cohort: 10	Springwell Alternative Academy Spalding (2020/21) Cohort: 16
% of pupils achieving at least 1 qual	80%	88%
% of pupils achieving at least 1 GCSE	45%	81%
% of pupils achieving 5 or more quals	45%	69%
% of pupils achieving 5 or more quals with English & Maths entry level or above	40%	69%
% of pupils achieving GCSE English	40%	81%
% of pupils achieving English any qual pass		88%
% of pupils achieving GCSE Maths	40%	81%
% of pupils achieving Maths any qual pass		81%
% of pupils achieving a Science qual	30%	81%

Number of qualifications	0	1	2	3	4	5	6	7	8	9	10
Number of pupils	2	1	0	0	2	0	2	4	5		

### Spalding: Pathway Assessment Group

**Pathway 1** – Minimum of 2 qualifications that support post 16 progression

**Pathway 2** – English & Maths (level 1 or 2) and some additional qualification that support post 16 progression

**Pathway 3** – 5 + accredited qualifications including English and Maths

Pathway	% that achieved the pathway expected outcome measure	% with a positive post 16 destination (as of Sept 2020)
1	60% (3/5 pupils)	100%
2	90% (9/10 pupils)	100%
3	0% (0/1)	100%

### Context:

The year 11 cohort at Spalding was made up of 16 young people. Two pupils were persistent non-attenders who did not engage with home learning during lockdown and then didn't return when school reopened. Although it is really disappointing that we weren't able to re-engage them and secure qualifications we have continued our support with home visits to ensure they have post 16 plans in place.

### Highlights:

- Significant improvement in % pupils achieving at least 1 GCSE
- Significant improvement in % pupils achieving 5 or more quals
- Significant improvement in % pupils achieving a Science qual
- 69% pupils achieving 6 or more quals

### Next steps for 2020-2021:

- Greater focus on Science, ensuring more pupils achieve the Gateway Level 2 qualification
- Redesign and launch the KS4 options curriculum with broader appeal for a range of students, as well as equipping staff with high quality teaching and learning resources.
- In light of new classroom bus, develop TI offer / curriculum to ensure these students have access to a range of appropriate courses