**Job Description**

**Care Team (Level 2 TA)**

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| **Care Team (Level 2 TA)** | |
| Salary | Grade 5 |

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| Job Description |
| Job purpose:   * To work with young people as directed, providing support to the Executive SLT, Head of School and teacher across a range of child centred activities which promote child development and learning |
| **Intervention:**   * Supporting pupils in crisis through de-escalation techniques and strategies, preparing and supporting them to return to learning * Supporting staff and identified classrooms who require support with settling for learning * Deliver small group or 1:1 intervention * Support identified pupils who require additional adult support in class * Keep accurate records of intervention on pupil intervention logs * Keeping Positive Handling Plans (PHPs) up to date * Keeping accurate records of Restrictive Positive Intervention logs and ensuring appropriate follow up has taken place, including parent/carer contact and restorative practice   **Extra-curricular Activities:**   * Supporting identified pupils in attending offsite visits * Deliver extra-curricular activities within centre during break and lunchtimes   **Supporting staff development:**   * Supporting the Care Team manager with the delivery of staff training   **Meetings to attend:**   * Daily briefings * Centre staff meetings * Regular meetings with line manager * CPD sessions   Child Related:   * Promote development and learning (physical, emotional, educational and social). Foster growth, self-esteem and independence, observe and record development * Support those with special educational needs * Carry out reasonable daily personal care/hygiene duties and administer basic first aid * Assist with the movement of children in and around the school * Support the young people when in the moment of crisis, ensuring the safety of the individual, peers and staff is priority * Show all the young people ‘Unconditional Positive Regard’, every single day   Supervision of people:   * No direct line management responsibilities but is required to occasionally demonstrate duties, give advice and guidance to employees, students or trainees   Creativity and Innovation:   * Required to be creative when assisting with planning of activities   Contacts and Relationships:   * Direct contact with children and their parents/carers, other employees at the school. Liaise with other professionals under the supervision/guidance of the teacher   Discretion:   * The post holder must act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management |
| The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. |

Person Specification

Care Team (Level 2 Teaching Assistant)

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| Attributes Essential Desirable Evidence | | | |
| Education and Training Attainments | * Experience working with young people or within adult care | * GCSE or equivalent in maths and English NVQ 2 or equivalent 2 years relevant experience * Team Teach certified | Interview  Application |
| Skills and Abilities | * The ability to communicate effectively with children and adults * Be able to empathise with children and work as part of a team * Be able to demonstrate ‘unconditional positive regard * Good oral and written communication skills * Ability to work effectively as a team member * Versatility, Creativity & Resilience * Be able to plan and deliver intervention 1:1 or to small groups | * Knowledge of legislation as it applies to pupils with SEN/SEMH | Interview  Application |
| General and Special Knowledge | * An understanding of current approaches to the support of young people at risk of social exclusion * An understanding of inclusion and potential barriers which may face young people with SEN/SEMH and those at risk of offending | * Knowledge of legislation as it applies to pupils with SEN/SEMH | Application  Certificates |
| Skills and Abilities | * Interpersonal skills which facilitate positive professional relationships with young people and multi-disciplinary teams |  | Interview  Application |
| Additional Factors | * Good oral and written communication skills * Ability to work effectively as a team member * Versatility, Creativity & Resilience | * Prepared to travel across multiple sites | Interview  Application |