**Job Description**

**Care Team (Level 2 TA)**

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| **Care Team (Level 2 TA)** |
| Salary | Grade 5 |

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| Job Description |
| Job purpose:* To work with young people as directed, providing support to the Executive SLT, Head of School and teacher across a range of child centred activities which promote child development and learning
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| **Intervention:*** Supporting pupils in crisis through de-escalation techniques and strategies, preparing and supporting them to return to learning
* Supporting staff and identified classrooms who require support with settling for learning
* Deliver small group or 1:1 intervention
* Support identified pupils who require additional adult support in class
* Keep accurate records of intervention on pupil intervention logs
* Keeping Positive Handling Plans (PHPs) up to date
* Keeping accurate records of Restrictive Positive Intervention logs and ensuring appropriate follow up has taken place, including parent/carer contact and restorative practice

**Extra-curricular Activities:** * Supporting identified pupils in attending offsite visits
* Deliver extra-curricular activities within centre during break and lunchtimes

**Supporting staff development:** * Supporting the Care Team manager with the delivery of staff training

**Meetings to attend:*** Daily briefings
* Centre staff meetings
* Regular meetings with line manager
* CPD sessions

Child Related:* Promote development and learning (physical, emotional, educational and social). Foster growth, self-esteem and independence, observe and record development
* Support those with special educational needs
* Carry out reasonable daily personal care/hygiene duties and administer basic first aid
* Assist with the movement of children in and around the school
* Support the young people when in the moment of crisis, ensuring the safety of the individual, peers and staff is priority
* Show all the young people ‘Unconditional Positive Regard’, every single day

Supervision of people:* No direct line management responsibilities but is required to occasionally demonstrate duties, give advice and guidance to employees, students or trainees

Creativity and Innovation:* Required to be creative when assisting with planning of activities

Contacts and Relationships:* Direct contact with children and their parents/carers, other employees at the school. Liaise with other professionals under the supervision/guidance of the teacher

Discretion: * The post holder must act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management
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| The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility.  |

Person Specification

Care Team (Level 2 Teaching Assistant)

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| Attributes Essential Desirable Evidence |
| Education and Training Attainments  | * Experience working with young people or within adult care
 | * GCSE or equivalent in maths and English NVQ 2 or equivalent 2 years relevant experience
* Team Teach certified
 | InterviewApplication |
| Skills and Abilities   | * The ability to communicate effectively with children and adults
* Be able to empathise with children and work as part of a team
* Be able to demonstrate ‘unconditional positive regard
* Good oral and written communication skills
* Ability to work effectively as a team member
* Versatility, Creativity & Resilience
* Be able to plan and deliver intervention 1:1 or to small groups
 | * Knowledge of legislation as it applies to pupils with SEN/SEMH
 | InterviewApplication  |
| General and Special Knowledge  | * An understanding of current approaches to the support of young people at risk of social exclusion
* An understanding of inclusion and potential barriers which may face young people with SEN/SEMH and those at risk of offending
 | * Knowledge of legislation as it applies to pupils with SEN/SEMH
 | Application Certificates |
| Skills and Abilities  | * Interpersonal skills which facilitate positive professional relationships with young people and multi-disciplinary teams
 |  | InterviewApplication   |
| Additional Factors  | * Good oral and written communication skills
* Ability to work effectively as a team member
* Versatility, Creativity & Resilience
 | * Prepared to travel across multiple sites
 | InterviewApplication  |