**Sex and Relationship Education Policy**

Our sex and relationship education is informed by *‘Sex and Relationships Education (SRE) for the 21st Century’* that has been produced as supplementary guidance by the PHSE assosciation.

**Our sex and relationship education :**

• is a partnership between home and school

• ensures children and young people’s views are actively sought to influence lesson planning and teaching

• starts early and is relevant to pupils at each stage in their development and maturity

• is taught by people who are trained and confident in talking about issues such as healthy and unhealthy relationships, equality, pleasure, respect, abuse, sexuality, gender identity, sex and consent

• includes the acquisition of knowledge, the development of life skills and respectful attitudes and values

• has sufficient time to cover a wide range of topics, with a strong emphasis on relationships, consent, rights, responsibilities to others, negotiation and communication skills, and accessing services

• helps pupils understand on and offline safety, consent, violence and exploitation

• is both medically and factually correct and treats sex as a normal and pleasurable fact of life

• is inclusive of difference: gender identity, sexual orientation, disability, ethnicity, culture, age, faith or belief, or other life experience

• uses active learning methods, and is rigorously planned, assessed and evaluated

• helps pupils understand a range of views and beliefs about relationships and sex in society including some of the mixed messages about gender, sex and sexuality from different sources including the media

• teaches pupils about the law and their rights to confidentiality even if they are under 16, and is linked to school-based and community health services and organisations.

• promotes equality in relationships, recognises and challenges gender inequality and reflects girls’ and boys’ different experiences and needs

**Curriculum Planning**

Our sex and relationship education is embedded within our wider PSHE curriculum. Our PHSE planning is guided by, *‘PSHE Education Programme of Study’,* written by the PSHE Association. Within our curriculum we study three core themes:

* Health and Wellbeing
* Relationships
* Living in the Wider World

The ‘Core Theme 2’ (Relationships) is covered every academic year for a term and covers sex and relationship education.

**Age Appropriate Content**

Guidance from the PSHE Association around key stage content is strictly adhered to, ensuring that the content of the delivered lessons is age appropriate.

**Parents as Partners**

Parents are sent a yearly letter containing a link to the PSHE Association programme of study. Within this communication parents are given specific information on their right to withdraw their children from sex education. There are clear and specific instructions of how children can be withdrawn.

**Confidentiality and safeguarding work in the context of SRE lessons**

All staff are aware of the safeguarding policy. A fact sheet on confidentiality is shared with the staff ( <http://www.sexeducationforum.org.uk/sites/default/files/field/attachment/Confidentiality%20-%20SEF%20guidance.pdf>) .

This policy ratified by Governors 29th November 2018

To be reviewed November 2019