



Issue 1
July 2016



We Make a Difference!

Welcome to our first LTLC Home/School Newsletter! We are really looking forward to sharing with you everything that is happening over the next half term, and the pieces of 'key information' for you and your child that are all included.

Leadership Team.

There have been some significant changes to LTLC over this term. We are pleased to welcome a number of new staff to our team, and more new staff will be joining us in September!

Mrs Kelly is with us until Christmas as our Executive Principal, Mrs Kelly is an experienced Headteacher and is really enjoying the time she is spending with us. Mrs Kelly has immense amounts of skill in improving the teaching and learning experiences your child will receive, and she will be working closely with the team below to make some real impact in LTLC.

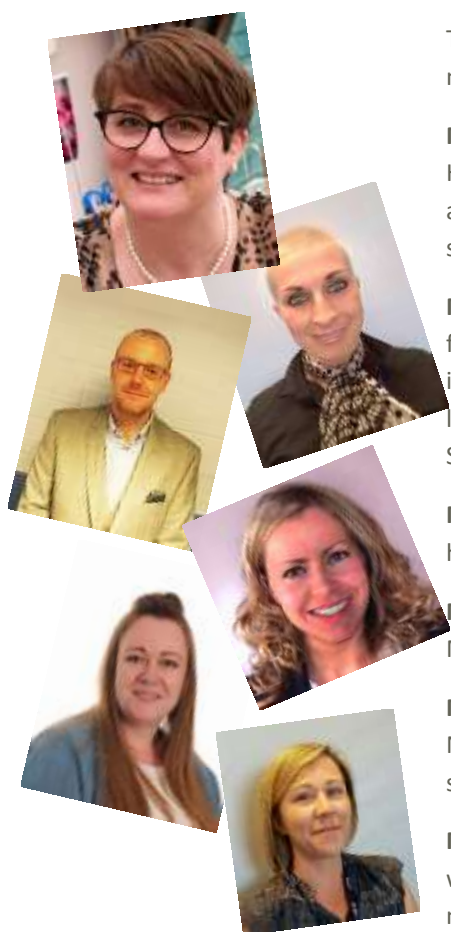
Mrs Hall joined the team on the 1st July as Associate Principal, and looks forward to leading LTLC forward to great places with the rest of the leadership team and Wellspring Trust, both now and in many years to come. Mrs Hall has come from Sheffield, with mainstream secondary and PRU leadership background, and is thrilled to be joining the centre. Mrs Hall is also the Designated Safeguarding Lead.

Mr Webb has joined us Executive Vice Principal, Mr Webb was previously in Peterborough and has expertise in running vocational centres as well as leadership of Peterborough PRU.

Mrs Portier has also joined us as Executive Vice Principal, and is joining us from Sheffield too! Mrs Portier has experience as a mainstream primary and PRU senior leader.

Mrs Day is our Executive SENCo. Mrs Day has superb experience and knowledge around Special Needs and Disabilities, and is highly skilled in working with families and agencies to put the support in for our most vulnerable children. Mrs Day is also the Designated Safeguarding Deputy.

Mrs Stevens joins us as the Strategic Business Manager. Mrs Stevens has a wealth of experience with Lincolnshire County Council and many of the letters regarding transport, placements, or meals may come from her. Although Mrs Stevens' role in school is *much* bigger than this, but mainly behind the scenes – where the magic is hidden.



Heads of Centre!

Heads of Centre.

We have had some movement around of our Heads of Centre.

Lincoln – welcomes Mr Barnes. Mr Barnes has also come from Peterborough PRU.

Grantham – are keeping the fabulous Mrs McRae.

Boston – welcomes Mrs Sausby-Gallimore – we are very excited to have you join us!

Baumber and **West Ashby Training Centre** – welcomes Mrs Austin – multi-tasking across two sites!

Mablethorpe - are particularly lucky – they have two Heads of Centre with both Mr McBurnie and Mrs Bower!

End of term.

Term will end on THURSDAY 21st July, your child will be collected from their centre by transport at 12:00 noon so please expect them home earlier that day than normal.

Term Dates – Summer

Holiday and

September!

New Term.

12th September

As we have so many new staff, we are dedicating the first week to staff training. This means that although staff begin work on the 5th September, **your child won't return to school until the 12th September.**

During the week of the 5th, your child's class teacher or Head of Centre will be phoning you to welcome you and your child to the new term, check that you are clear on transport arrangements, and go through the expectations for the first day back (things like uniform, lunches and behaviour expectations).

Our expectations!

Uniform.

As you are aware, we provide your child with the following:

Primary: 2 t-shirts, 1 sweatshirt, 1 reversible fleece lined jacket, 1 book bag (with removable pencil case!)

Secondary: 2 t-shirts, 1 sweatshirt, 1 reversible fleece.

As we provide these to all students for free, we DO expect that EVERY student wears uniform EVERY day. Students can wear dark coloured trousers or skirts, and dark coloured shoes. Trainers *are* allowed.

Cigarettes/Smoking paraphernalia

This is not allowed in centre. If any students bring these items in they will be confiscated. We do have a 'contraband amnesty' tin on entry to each centre, where these items can be handed in to be returned at the end of the day.





Wellspring Academy Trust.

We are really lucky that LTLC will be academised by Wellspring Academy Trust. Wellspring have an amazing reputation within Special Schools, Special Academies, Primary Schools and Pupil Referral Units. Below is some information about what makes Wellspring – well – great.

At Wellspring Academy Trust we believe that access to the best education is a right for all our young people. Our aim is to support schools through collaboration. We will ensure that our members are able to provide an excellent education for the children, families and communities that they serve. We believe in freeing teachers and leaders from bureaucracy to concentrate on providing the very best teaching, learning, support and development that every child deserves.

Our Aims

- Our Trust aims for all its schools to become outstanding schools under the OFSTED definition of the day
- Our Trust aims to improve outcomes and life chances for the young people in its schools
- Our Trust aims to impact positively upon the communities that are served by its schools
- Our Trust aims to contribute to system-wide improvement in education.

If you would like to read more about Wellspring Academy Trust, please go to:

<http://wellspringacademytrust.co.uk>

Free Schools and Academisation

As you may have seen on the news and on social media, Wellspring have had applications accepted for *four free schools* in Lincolnshire. This is incredibly exciting for us, as this will mean that as we academise to become part of Wellspring Trust, we will also be developing new build provision for your child. We will become '*Springwell Lincolnshire*' and our students are currently taking part in the designing of our new logo, this will then be used across all of our centres, on uniforms and even on letters! As things unfold we will keep you informed.

Opportunities for amazing experiences!

From September we will be having our 'experiences and rewards' afternoons every Friday afternoon.

This will be different for each class of pupils, but we will do our best to make sure that everyone gets a chance to do something new or exciting over each term. We will be undertaking activities over the year like Kayaking, Parkour, Climbing, Gorge Walking, Potholing, Cycling, Cooking, 5-a-side Football, Rollerskating, Ice-skating, Crafts, Woodwork, Metalwork, Artwork, and more, as well as in class games and activities.

To participate in these there will be an expectation that your child has *tried very hard* during the week to show *positive behaviour choices* and respect to staff and other students. **We want to really reward positive choices, and give your child chance to do great things!**

Curriculum

It is always helpful for parents and carers to know what topics their children will be studying, especially if their teacher gives them a homework!

We teach our classes in Key Stage groups, rather than Year Groups, but your child will always be set work that is both age appropriate and differentiated for them – so it won't be too easy, but it will give them enough challenge to learn.

Key Stage 1 (Years 1 -2) will be studying the overarching 'How Does It Work' theme in September. This means that most of their lessons will be linked to this topic in some way. If you would like to help them do some research over the summer holidays so they start September as 'experts' that would be fabulous. The topic will be 'Bounce'.

Key Stage 2 (Years 3-6) will be also be studying 'How Does It Work' theme in September. The topics within this include 'Mighty Metals', 'Burps, Bottoms and Bile', 'Scream Machine' and 'Blood Heart'! Again, any help you can give your child in doing some background research or reading would be amazing.

Key Stage 3 (years 7-9) will also be studying a thematic curriculum. This is unusual in mainstream secondary schools, but due to the way our School is set up it makes a lot of sense, it also allows us to bring in lots of different ways of learning that a mainstream might not be able to – such as keeping a piece of work going all morning as the students are so engaged, preparing a 3 course meal linked to the topic or country they are researching, or taking a trip to see something in the area which will help us to understand more clearly the work we are doing. *Key Stage 3 will be studying PHYSICAL WORLD, in particular natural disasters and the culture and environment of Japan* – and yes – we will learn to use chopsticks and cook Japanese food!

Key Stage 4 (years 10 & 11) will be undertaking accredited qualifications. These may include... BTEC Construction (Bricklaying, Plastering, Joinery), Functional Skills Maths (ALL students), Functional Skills English (ALL students), BTEC Sport & Leisure *or similar*, BTEC Home Cooking Skills, and potentially a Motor Vehicle qualification. These qualifications will be confirmed with your child in September, in order to ensure that they have the best chance of success. Students undertaking Motor Vehicle or Construction will be provided with the relevant Personal Protective Equipment, and will sign a **behaviour contract** due to the level of maturity required when using tools and accessing workshops (poor behaviour will result in them being removed from the course), however the students who develop the highest skills will be provided with support *and rewards* to undertake further training at Post-16.

A Summary of important information (to pin up!)

- **End of Summer Term:** 21st July 12:00pm
- **New Autumn Term:** 12th September
- **Uniform:** is to be worn *every day* – Wellspring tops *must* be worn, dark trousers and dark trainers are fine.
- **Lunches:** will be provided at your child's centre, but packed lunches and *healthy* snacks are great too.
- **Family Learning Days:** *Friday 21st October* (your child will not be in school this day, but you and they will be invited in to meet your class teacher and TA, discuss and look over your child's work), we will also have a theme each FLD with information, talks and activities for you and your family.

